

Standards Based Report Cards

What are they?

2014 - 15

What is Standard's Based Grading?

Standards based grading sums up a student's level of achievement (e.g., below standard, approaching standard, meets standard, or exceeds standard) on individual, specific standards.

In a standards based grading system, teachers report out what students know and are able to do, relative to the academic standards (think Common Core Standards) versus a broad subject area.

What is
Standards
Based
Grading?

Standards based grading better isolates areas in which students are making progress and, more importantly, helps teachers and students to target areas in which students need further support and assistance.

Standards based grading is the product of good formative assessments. Together they allow teachers to give the feedback to modify instruction. Good instruction is all about making those adaptations or modifications.

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Mastering Standards

Students master the standards instead of accumulating points.

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Grading

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What will my
grade book look
like with
Standards Based
Grading?

Instead of an overall grade for a subject area, the subject area is further broken down into specific topics that were covered in that subject area.

- Robert Marzano

For example, instead of just receiving an "A" in math for the marking period, the student receives a 0, 1, 2, 3, or 4 for each standard that was covered during that marking period. *See Below:*

Mathematics	Kristine Nannini
Operations and Algebraic Expressions	
Standard 1: Use parenthesis, brackets, or braces in numerical expressions, and evaluate expressions with these symbols.	3
Standard 2: Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them.	2
Standard 3: Generate two numerical patterns using two given rules. Identify apparent relationships between corresponding terms. Form ordered pairs consisting of corresponding terms from the two patterns, and graph the ordered pairs on a coordinate plane.	3

Research suggests that students should strive for level 3's, meaning proficient or "meets grade level expectations." A level 4 student is an advanced student, or a student meeting grade level standards with a high level of excellence.

What the 4 – 1 Levels Represent

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What do the
levels
represent?

4.0	Exceeds Grade Level Standards: Demonstrates understanding beyond grade level standards consistently and independently.
3.0	Meets Grade Level Standards: Demonstrates understanding of grade level standards consistently and independently.
2.0	Partially Meets Grade Level Standards: Demonstrates partial understanding of grade level standards with or without support.
1.0 (or 0)	Does Not Meet Grade Level Standards: Demonstrates minimal (or no) understanding and does not meet grade level standards even with support.

LEVEL 1 (OR 0)

The student has all of the materials to bake cupcakes but doesn't know what to do with the materials.



LEVEL 2

The student has the materials to bake cupcakes but needs some help from someone to get started.



LEVEL 3

The student has the materials and understands how to make and bake cupcakes. The student bakes the cupcakes.



LEVEL 4

The student has decided to do something completely different with the cupcake mix and makes a birthday cake instead. The cake has a written saying, and candles have been added. He/she understood the directions but went above and beyond what was asked of them.



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