

"3" indicates grade level expectations

Description of Academic Key

Current Grade



2014-15 Report Card St. Croix Central School District

**K**

Student Name:

Teacher Name:

Academic Key - WI and District Standards

4	Consistently and Independently exceeds current grade level expectations
3	Independently meets current grade level expectations
2	Skills are developing but unable to independently meet current grade level expectations
1	Limited understanding and consistently needs help

Identify lowercase letters				
Hears and produces rhymes				
Follows words left/right, top/bottom				
Reads introduced high frequency words				

\*Shaded cells are not assessed at this time

Characteristics of a Successful Learner Key: Grade Level Expectations

+	Independently
/	With guidance
A	Requires extra time, support, and practice

Term 1 (1<sup>st</sup> Quarter)

Social/ Behavioral Key

Grade level skills/standards by content areas

Math	T1	T2	T3	T4
<b>Counting and Cardinality</b>				
Knows number names and the count sequence				
Counts to tell the number of objects				
Compares sets of objects to tell, more, less, or equal quantities				
<b>Operations and Algebraic Thinking</b>				
Understands addition as putting together and adding to				
Understands subtraction as taking apart from				
<b>Number and Operations in Base Ten</b>				
Works with numbers 11-19 to demonstrate place value				
<b>Measurement and Data</b>				
Describes and compares attributes				
Classifies objects and counts the number of objects in each category				
<b>Geometry</b>				
Identifies and describes shapes				
Compares and creates shapes				

Writing	T1	T2	T3	T4
<b>Text Types and Purposes</b>				
Shares ideas in graphic organizers				
Uses words and pictures to narrate an event				
<b>Production and Distribution</b>				
Begins to respond to questions and suggestions to add details to strengthen writing				
<b>Research to Build and Present Knowledge</b>				
Contributes to shared research and writing projects				
<b>Language</b>				
Using nouns and verbs in writing				
Uses capitalization and punctuation				
Acquires and uses grade-appropriate vocabulary				

Shaded areas-not assessed

Listening & Speaking	T1	T2	T3	T4
<b>Comprehension and Collaboration</b>				
Retells familiar story				
Identifies setting, characters, events				
Engages in discussions within a group				
<b>Presentation of Knowledge and Ideas</b>				
Identify connections to text and world				
Expresses thoughts, feelings, and ideas clearly				

Science	T1	T2	T3	T4
Acquires grade level science concepts				

Social Studies	T1	T2	T3	T4
Acquires grade level social studies concepts				

Teacher Name



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**K**

Student Name:

Teacher Name:

<b>JASON ROHDE</b>	T1	T2	T3	T4
<b>Art: Academic</b>				
Applies grade level skills, knowledge and concepts				
<b>Characteristics of a Successful Learner</b>				
Demonstrates responsible behaviors and effort				

	T1	T2	T3	T4
<b>Characteristics of a Successful Learner</b>				
Follows classroom/school rules				
Responsible for own behavior				
Consistently works at personal best				
Listens attentively				
Organizes self and materials				
Follows oral directions				
Follows written directions				
Completes work				
Transitions between classes/activities				
Uses time effectively				

<b>JEANNE LARSON</b>	T1	T2	T3	T4
<b>Music: Academic</b>				
Applies grade level skills, knowledge and concepts				
<b>Characteristics of a Successful Learner</b>				
Demonstrates responsible behaviors and effort				

Teacher Comments

<b>BRENDA SIMONE</b>	T1	T2	T3	T4
<b>Physical Education: Academic</b>				
Applies grade level skills, knowledge and concepts				
<b>Characteristics of a Successful Learner</b>				
Demonstrates responsible behaviors and effort				

<b>MINDY WIDIKER</b>	T1	T2	T3	T4
<b>Health</b>				
Academic: Understands and applies grade level skills, knowledge and concepts				
<b>Characteristics of a Successful Learner: Demonstrates responsible behaviors and effort</b>				

Days absent or tardy

<b>AMY RUUD</b>	T1	T2	T3	T4
<b>Computers</b>				
Academic: Applies grade level skills, knowledge and concepts				
<b>Characteristics of a Successful Learner: Demonstrates responsible behaviors and effort</b>				

	T1	T2	T3	T4
Excused	0	0	0	0
Unexcused	0	0	0	0
Tardy	0	0	0	0

Rubrics and more can be found on our website at [www.soc.k12.wi.us](http://www.soc.k12.wi.us)