

"3" indicates grade level expectations

Description of Academic Key

Current Grade



2014-15 Report Card St. Croix Central School District

5th Grade

Student Name:

Teacher Name:

Academic Key - WI State and District Standards

4	Consistently and independently exceeds current grade level expectations
3	Independently meets current grade level expectations
2	Skills are developing but unable to independently meet current grade level expectations
1	Limited understanding and consistently needs help

*Shaded cells not assessed at this time

Characteristics of a Successful Learner Key: Grade Level Expectations

+	Independently
/	With guidance
^	Requires extra time, support, and practice

Social/ Behavioral Key

Term 1 (1st Quarter)

Math - KATHRYN TATE	T1	T2	T3	T4
Operations and Algebraic Thinking				
Write and Interpret numerical expressions				
Analyze patterns and relationships				
Numbers and Operations in Base 10				
Understand the place value system				
Perform operations with multi-digit whole numbers and with decimals to hundredths				
Numbers and Operations - Fractions				
Use equivalent fractions as a strategy to add and subtract fractions				
Apply and extend previous understandings of multiplication and division to multiply and divide fractions				
Measurement and Data				
Convert like measurement units within a given measurement system				
Represent and interpret data				
Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition				
Geometry				
Graph points on the coordinate plane to solve real-world and mathematical problems				
Classify two-dimensional figures into categories based on their properties				
Demonstrates responsible behaviors and effort				

Reading - MINDY RUDIGER	T1	T2	T3	T4
Literature/Informational Text				
Reads & comprehends grade-level texts				
Retells story using story elements (ex. characters, setting, genre, plot, cause/effect, author's purpose, theme)				
Learns and uses new vocabulary in text				
Uses text features to interpret visuals (ex. diagrams, pictures, headings, graphs, captions, charts)				
Applies grade-level strategies to decode words				
Reads aloud with accuracy				
Reads aloud with fluency				
Demonstrates responsible behaviors and effort				

Writing - MINDY RUDIGER	T1	T2	T3	T4
Text Types and Purposes				
Uses writing traits to write a personal narrative				
Uses writing traits to write an opinion piece				
Uses writing traits to write an informative/explanatory text				
Production and Distribution				
Plans, edits & revises writing				
Uses Technology to create and publish with support				
Research to Build and Present Knowledge				
Conducts short research project				
Language				
Applies correct spelling of grade-level words				
Understands & uses target vocabulary				
Applies vocabulary strategies				
Uses grade-level conventions of English grammar and usage				
Demonstrates responsible behaviors and effort				

Speaking/Listening - MINDY RUDIGER	T1	T2	T3	T4
Comprehension and Collaboration				
Engages in a variety of collaborative discussions				
Summarizes a written text read aloud or presented in diverse media				

Shaded areas-not assessed

Teacher Name

Grade level skills/standards by content areas



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**5th
Grade**

Student Name:

Teacher Name:

Summarizes a speaker's points with evidence				
Presentation of Knowledge and Ideas				
Report on a topic/text or present an opinion				
Include multimedia components in presentation				
Adapt speech to a variety of contexts and tasks				
Demonstrates responsible behaviors and effort				

CHANCE LANGENESS	T1	T2	T3	T4
Science				
Demonstrates knowledge of scientific concepts				
Applies scientific skills and processes				
Demonstrates knowledge of Structure and Properties of Matter				
Demonstrates knowledge of Matter and Energy in Organisms and Ecosystems				
Demonstrates knowledge of Earth's Systems				
Demonstrates knowledge of Stars and Solar Systems				
Demonstrates knowledge of Engineering Design				
Demonstrates responsible behaviors and effort				

LAURA FERN	T1	T2	T3	T4
Social Studies				
Demonstrates knowledge of Explorers				
Demonstrates knowledge of Colonial America				
Demonstrates knowledge of the Revolutionary War				
Demonstrates knowledge of the Government				
Demonstrates knowledge of Westward Movement				
Demonstrates knowledge of the Civil War				
Demonstrates knowledge of U.S. states, abbreviations, and capitals				
Demonstrates responsible behaviors and effort				

	T1	T2	T3	T4
Excused	1	0	0	0
Unexcused	0	0	0	0
Tardy	0	0	0	0

CARRI DUMOND	T1	T2	T3	T4
Art: Academic				
Applies grade level skills, knowledge and concepts				
Characteristics of a Successful Learner				
Demonstrates responsible behaviors and effort				

MICHELLE SCHMITT	T1	T2	T3	T4
Music: Academic				
Applies grade level skills, knowledge and concepts				
Characteristics of a Successful Learner				
Demonstrates responsible behaviors and effort				

GARY LARSON	T1	T2	T3	T4
Physical Education: Academic				
Applies grade level skills, knowledge and concepts				
Characteristics of a Successful Learner				
Demonstrates responsible behaviors and effort				

REBECCA SUNDEEN	T1	T2	T3	T4
Health				
Academic: Understands and applies grade level skills, knowledge and concepts				
Characteristics of a Successful Learner: Demonstrates responsible behaviors and effort				

TRACIE CROWLEY	T1	T2	T3	T4
Computers				
Academic: Applies grade level skills, knowledge and concepts				
Characteristics of a Successful Learner: Demonstrates responsible behaviors and effort				

Teacher Comments

Days absent or tardy

Rubrics and more can be found on our website at www.scc.k12.wi.us

Teacher Name