

"3" indicates grade level expectations

Description of Academic Key

Current Grade



# 2014-15 Report Card St. Croix Central School District

Grade 4

Student Name:

Teacher Name:

### Academic Key - WI and District Standards

4	Consistently and independently exceeds current grade level expectations
3	Independently meets current grade level expectations
2	Skills are developing but unable to independently meet current grade level expectations
1	Limited understanding and consistently needs help

\*Shaded cells are not assessed at this time

### Characteristics of a Successful Learner Key:

#### Grade Level Expectations

+	Independently
?	With guidance
^	Requires extra time, support, and practice

Social/ Behavioral Key

Term 1 (1<sup>st</sup> Quarter)

Math	MARGARET BEHLING	T1	T2	T3	T4
<b>Operations and Algebraic Thinking</b>					
Uses addition and subtraction operations to solve word problems					
Uses multiplication and division operations to solve word problems					
Understands how to use factors and multiples					
Able to analyze and generate patterns					
<b>Number Sense and Operations in Base Ten</b>					
Demonstrates understanding of place value in multi-digit numbers					
Uses place value understanding to fluently solve addition and subtraction problems					
Uses place value understanding to fluently solve multiplication and division problems					
Demonstrates understanding of operations using appropriate diagrams and illustrations to solve problems					
<b>Number Sense and Operations-Fractions</b>					
Shows understanding of equivalent fractions					
Can compare fractions with like and unlike denominators					
Creates fractions from unit fractions through adding and subtracting					
Demonstrates understanding of decimal notation of fractions and ordering decimals					

<b>Measurement and Data</b>					
Solves problems involving measurement and measurement conversions					
Represents and interprets data using a line plot					
<b>Geometry</b>					
Can draw and identify lines and angles					
Can classify and identify shapes by their lines and angles					
Understands concepts of an angle through drawing and measurement					
<b>Reading MARGARET BEHLING</b>					
<b>Literature/Informational Text</b>					
Reads and comprehends grade level text					
Retells story using story elements (ex. characters, setting, genre, plot, cause/effect, author's purpose, theme)					
Learns and uses new vocabulary in text					
Uses text features to interpret visuals (ex. diagrams, pictures, headings, graphs, captions, charts)					
Applies grade-level strategies to decode words					
Reads aloud with accuracy					
Reads aloud with fluency					
<b>Writing MARGARET BEHLING</b>					
<b>Text Types and Purposes</b>					
Uses writing traits to write a personal narrative					
Uses writing traits to write an opinion pieces					
Uses writing traits to write an informative/explanatory text					
<b>Production and Distribution</b>					
Plans, edits & revises writing					
Uses Technology to create and publish with support					
<b>Research to Build and Present Knowledge</b>					
Conducts short research project					
<b>Language</b>					
Applies correct spelling of grade-level words					

Shaded areas-not assessed

Grade level skills/standards by content areas

Teacher Name



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Writing (cont'd)

Uses grade-level conventions of English grammar and usage				

Listening & Speaking

MARGARET BEHLING	T1	T2	T3	T4
<b>Comprehension and Collaboration</b>				
Engages in collaborative conversations about grade level topics				
Paraphrase portions of a text read aloud or information presented in diverse media				
Cite reasons and evidence a speaker provides on a topic				
<b>Presentation of Knowledge and Ideas</b>				
Clearly presents a report in an organized manner with appropriate facts and details				

JACKIE NEWELL	T1	T2	T3	T4
<b>Science</b>				
Academics: Understands grade level scientific concepts				
Characteristics of a Successful Learner: Demonstrates responsible behaviors and effort				

ALYCIA FLYNN-BENZER	T1	T2	T3	T4
<b>Science Lab</b>				
Academic: Applies grade level scientific skills and processes				
Characteristics of a Successful Learner: Demonstrates responsible behaviors and effort				

MARGARET BEHLING	T1	T2	T3	T4
<b>Social Studies</b>				
Academics: Understanding of grade level social studies concepts and skills				
Characteristics of a Successful Learner: Demonstrates responsible behaviors and effort				

JASON ROHDE	T1	T2	T3	T4
<b>Art: Academic</b>				
Applies grade level skills, knowledge and concepts				
Characteristics of a Successful Learner				
Demonstrates responsible behaviors and effort				

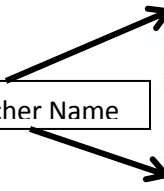
JEANNE LARSON	T1	T2	T3	T4
<b>Music: Academic</b>				
Applies grade level skills, knowledge and concepts				
Characteristics of a Successful Learner				
Demonstrates responsible behaviors and effort				

BRENDA SIMONE	T1	T2	T3	T4
<b>Physical Education: Academic</b>				
Applies grade level skills, knowledge and concepts				
Characteristics of a Successful Learner				
Demonstrates responsible behaviors and effort				

MINDY WIDIKER	T1	T2	T3	T4
<b>Health</b>				
Academic: Understands and applies grade level skills, knowledge and concepts				
Characteristics of a Successful Learner: Demonstrates responsible behaviors and effort				

MARGARET BEHLING	T1	T2	T3	T4
<b>Computers</b>				
Academic: Applies grade level skills, knowledge and concepts				
Characteristics of a Successful Learner: Demonstrates responsible behaviors and effort				

Teacher Name





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4

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	T1	T2	T3	T4
<b>Characteristics of a Successful Learner</b>				
Follows classroom/school rules				
Responsible for own behavior				
Consistently works at personal best				
Listens attentively				
Organizes self and materials				
Follows oral directions				
Follows written directions				
Completes work				
Transitions between classes/activities				
Uses time effectively				

	T1	T2	T3	T4
Excused	1	0	0	0
Unexcused	0	0	0	0
Tardy	0	0	0	0

Days absent or tardy

Teacher Comments