

"3" indicates grade level expectations

Description of Academic Key

Current Grade

### 2014-15 Report Card St. Croix Central School District

**4K**

Student Name:

Teacher Name:

#### Academic Key - WI and District Standards

4	Consistently and independently exceeds current grade level expectations
3	Independently meets current grade level expectations
2	Skills are developing but unable to independently meet current grade level expectations
1	Limited understanding and consistently needs help

\*Shaded cells are not assessed at this time

#### Characteristics of a Successful Learner Key: Grade Level Expectations

+	Independently
/	With guidance
^	Requires extra time, support, and practice

	T1	T2	T3	T4
<b>Social Studies</b>				
I know about myself				
I engage in pretend play				

	T1	T2	T3	T4
<b>Art</b>				
I can choose a variety of drawing tools and use them properly				
I can use a variety of mediums and tools to create art				

Social/ Behavioral Key

Term 1 (1<sup>st</sup> Quarter)

Shaded areas-not assessed

Grade level skills/standards by content areas

	T1	T2	T3	T4
<b>Math</b>				
I can identify numerals 1-10				
I can count				
I can demonstrate understanding of position words				
I can identify shapes				
I can compare objects				
I can make patterns				
I can write 3 numerals between 1-10				

	T1	T2	T3	T4
<b>Music</b>				
I can sing songs and finger plays				
I can move my body to a simple rhythm				
I can participate in musical activities				

	T1	T2	T3	T4
<b>Reading</b>				
I can recognize my letters				
I can listen to stories				
I can rhyme				
I can sequence a story				
I can demonstrate understanding of concepts of print				

	T1	T2	T3	T4
<b>Physical Education</b>				
I can demonstrate basic movement skills (running, jumping, hopping)				
I can climb up and down				
I can demonstrate throwing, kicking and catching skills				
I show balance while moving				

	T1	T2	T3	T4
<b>Language Arts</b>				
I can express myself verbally				
I can answer questions				
I can participate in conversations				

	T1	T2	T3	T4
<b>Health</b>				
I can dress myself				
I can use the bathroom and demonstrate hand washing independently				

	T1	T2	T3	T4
<b>Science</b>				
I observe objects and events				
I can name colors				
I explore cause and effect				

	T1	T2	T3	T4
<b>Fine Motor Development</b>				
I can manipulate small objects				
I can grip a crayon correctly				
I can write				
I can grip scissors correctly				
I can cut				



# 2014-15 Report Card St. Croix Central School District

# 4K

Student Name:

Teacher Name:

Teacher Comments

	T1	T2	T3	T4
<b>Social Development - Sense of Self</b>				
I can identify my emotions				
I can accept other people's emotions				
I can accept daily routines				
I can manage my emotions appropriately				

	T1	T2	T3	T4
<b>Social Development - Pro-Social Behavior</b>				
I can interact with adults				
I can work and play cooperatively with at least one other child				
I can share and respect rights of others				
I can solve problems with others				
I can successfully enter a group of 2 or more children				
I can maintain an ongoing friendship with at least 1 other child				

	T1	T2	T3	T4
<b>Social Development - Responsibility for Self/Others</b>				
I take responsibility for my own well being				
I follow classroom rules				
I respect and care for the classroom and materials				
I demonstrate independence				

	T1	T2	T3	T4
<b>Characteristics of a Successful Learner</b>				
Organized and responsible				
Follows directions and school rules				
Effective listener				
Independent: Works independently and demonstrates self-help skills				
Shows self-control				
Plays and works well with others				

Days absent or tardy

	T1	T2	T3	T4
Excused	0	0	0	0
Unexcused	0	0	0	0
Tardy	0	0	0	0

Rubrics and more information can be found on the St. Croix Central website: [www.scc.k12.wi.us](http://www.scc.k12.wi.us)