

Description of Academic Key

Current Grade

"3" indicates grade level expectations



2014-15 Report Card St. Croix Central School District

Grade 3

Student Name:

Teacher Name:

Academic Key - WI and District Standards

4	Consistently and Independently exceeds current grade level expectations
3	Independently meets current grade level expectations
2	Skills are developing but unable to independently meet current grade level expectations
1	Limited understanding and consistently needs help

*Shaded cells are not assessed at this time

Characteristics of a Successful Learner Key: Grade Level Expectations

+	Independently
/	With guidance
A	Requires extra time, support, and practice

ANN DISALVO

Reading	T1	T2	T3	T4
Literature/Informational Text				
Reads and comprehends grade level text				
Retells story using Story Structure - setting, characters, problem, solution				
Understands and uses new vocabulary words from text				
Uses text features to interpret visuals (ex. diagrams, pictures, headings, graphs, captions, charts)				
Reads aloud with accuracy				
Reads aloud with fluency				

Social/Behavioral Key

Term 1 (1st Quarter)

Grade level skills/standards by content areas

ANN DISALVO

Math	T1	T2	T3	T4
Operations and Algebraic Thinking				
Demonstrates understanding of Multiplication/Division Concepts to 100				
Solves word problems involving operations - EVAL				
Number Sense and Operations in Base Ten				
Demonstrates understanding of Addition/ Subtraction concepts to 1000				
Understands place value in addition/ subtraction within 1000				
Number Sense and Operations - Fractions				
Develops an understanding of fractions and numbers				
Understands how to compare fractions				
Measurement and Data				
Write and tell time to the minute, half-hour, hour, elapsed time				
Measure volume and mass				
Understands metric and customary unit of measure				
Geometry				
Understands a plane figure and its attributes				
Understands how to find perimeter and area				

Writing	T1	T2	T3	T4
Text Types and Purposes				
Writes a narrative				
Writes an opinion piece				
Writes an explanatory/informative piece				
Production and Distribution				
Revises and edits writing				
Research to Build and Present Knowledge				
Conducts short research projects				
Language				
Uses correct spelling of grade level words				
Uses correct conventions of grade level grammar				

Shaded areas-not assessed

Teacher Name

ANN DISALVO	T1	T2	T3	T4
Listening & Speaking				
Comprehension and Collaboration				
Engages in discussions on grade level topics				
Understands and explains their ideas of a topic				
Asks and answers questions about information from a speaker				



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**Grade
3**

Student Name:

Teacher Name:

Teacher Name

STACEY FLANDERS	T1	T2	T3	T4
Science				
Academics: Understands grade level scientific concepts				
Characteristics of a Successful Learner: Demonstrates responsible behaviors and effort				

BRENDA SIMONE	T1	T2	T3	T4
Physical Education: Academic				
Applies grade level skills, knowledge and concepts				
Characteristics of a Successful Learner				
Demonstrates responsible behaviors and effort				

ALYCIA FLYNN-BENZER	T1	T2	T3	T4
Science Lab				
Academic: Applies grade level scientific skills and processes				
Characteristics of a Successful Learner: Demonstrates responsible behaviors and effort				

MINDY WIDIKER	T1	T2	T3	T4
Health				
Academic: Understands and applies grade level skills, knowledge and concepts				
Characteristics of a Successful Learner: Demonstrates responsible behaviors and effort				

ANN DISALVO	T1	T2	T3	T4
Social Studies				
Academics: Demonstrates understanding of grade level social studies concepts and skills				
Characteristics of a Successful Learner: Demonstrates responsible behaviors and effort				

ANN DISALVO	T1	T2	T3	T4
Computers				
Academic: Applies grade level skills, knowledge and concepts				
Characteristics of a Successful Learner: Demonstrates responsible behaviors and effort				

JASON ROHDE	T1	T2	T3	T4
Art: Academic				
Applies grade level skills, knowledge and concepts				
Characteristics of a Successful Learner				
Demonstrates responsible behaviors and effort				

ANN DISALVO	T1	T2	T3	T4
Characteristics of a Successful Learner				
Follows classroom/school rules				
Responsible for own behavior				
Consistently works at personal best				
Listens attentively				
Organizes self and materials				
Follows oral directions				
Follows written directions				
Completes work				
Transitions between classes/activities				
Uses time effectively				

Teacher Comments

Days absent or tardy

	T1	T2	T3	T4
Excused	1	0	0	0
Unexcused	0	0	0	0
Tardy	0	0	0	0