

"3" indicates grade level expectations

Description of Academic Key

Current Grade



2014-15 Report Card St. Croix Central School District

Grade 2

Student Name:

Teacher Name:

Academic Key - WI and District Standards

| | |
|---|---|
| 4 | Consistently and independently exceeds current grade level expectations |
| 3 | Independently meets current grade level expectations |
| 2 | Skills are developing but unable to independently meet current grade level expectations |
| 1 | Limited understanding and consistently needs help |

*Shaded cells are not assessed at this time

Characteristics of a Successful Learner Key: Grade Level Expectations

| | |
|---|--|
| + | Independently |
| / | With guidance |
| ^ | Requires extra time, support, and practice |

Social/ Behavioral Key

Grade level skills/standards by content areas

| | | | | |
|--|--|--|--|--|
| Uses text features to find facts | | | | |
| Applies grade-level strategies to decode words | | | | |
| Reads aloud with accuracy | | | | |
| Reads aloud with fluency | | | | |
| Reads grade-level high-frequency words | | | | |

Term 1 (1st Quarter)

Shaded areas-not assessed

Teacher Name

RYAN BERG

| | T1 | T2 | T3 | T4 |
|---|----|----|----|----|
| Math | | | | |
| Operations and Algebraic Thinking | | | | |
| Fluently adds within 20 | | | | |
| Fluently subtracts within 20 | | | | |
| Solves word problems | | | | |
| Identifies odd and even numbers | | | | |
| Number Sense and Operation in Base Ten | | | | |
| Adds numbers within 100/1,000 | | | | |
| Subtracts numbers within 100/1,000 | | | | |
| Compares three-digit numbers | | | | |
| Skip counts by 1's, 5's, 10's, or 100's within 1,000 | | | | |
| Adds four two-digit numbers | | | | |
| Uses words to explain problem | | | | |
| Measurement and Data | | | | |
| Measures length | | | | |
| Tells time to five minutes | | | | |
| Shows data on a line plot, picture graph, and bar graph | | | | |
| Counts and uses money | | | | |
| Geometry | | | | |
| Recognizes and draws shapes | | | | |
| Divides shapes into equal shares | | | | |

RYAN BERG

| | T1 | T2 | T3 | T4 |
|---|----|----|----|----|
| Writing | | | | |
| Text Types and Purposes | | | | |
| Writes a personal narrative | | | | |
| Writes to inform | | | | |
| Writes to persuade | | | | |
| Writes to express | | | | |
| Writes to respond | | | | |
| Production and Distribution | | | | |
| Edits & revises writing | | | | |
| Uses technology to create and publish with support | | | | |
| Research to Build and Present Knowledge | | | | |
| Researches a topic with others | | | | |
| Records science observations | | | | |
| Language | | | | |
| Applies correct spelling of grade-level words | | | | |
| Understands & uses grade-level vocabulary | | | | |
| Uses grade-level conventions of English grammar and usage | | | | |

RYAN BERG

| | T1 | T2 | T3 | T4 |
|--|----|----|----|----|
| Reading | | | | |
| Literature/Informational Text | | | | |
| Reads & comprehends grade-level texts | | | | |
| Retells story using story elements (characters, setting, genre, plot, problem/resolution, theme) | | | | |
| Learns and uses new vocabulary in text | | | | |

RYAN BERG

| | T1 | T2 | T3 | T4 |
|---|----|----|----|----|
| Listening & Speaking | | | | |
| Comprehension and Collaboration | | | | |
| Engages in conversations about grade level topics | | | | |
| Expresses thoughts, feelings, & ideas clearly | | | | |
| Describes familiar people, places, things and events orally | | | | |

RYAN BERG

| | T1 | T2 | T3 | T4 |
|---|----|----|----|----|
| Social Studies | | | | |
| Demonstrates understanding of grade level social studies concepts | | | | |



2014-15 Report Card St. Croix Central School District

Grade 2

Student Name:

Teacher Name:

| RYAN BERG | T1 | T2 | T3 | T4 |
|---|----|----|----|----|
| Science | | | | |
| Understands grade level scientific concepts | | | | |

| RYAN BERG | T1 | T2 | T3 | T4 |
|--|----|----|----|----|
| Computers | | | | |
| Academic: Applies grade level skills, knowledge and concepts | | | | |
| Characteristics of a Successful Learner: Demonstrates responsible behaviors and effort | | | | |

| ALYCIA FLYNN-BENZER | T1 | T2 | T3 | T4 |
|--|----|----|----|----|
| Science Lab | | | | |
| Academic: Applies grade level scientific skills and processes | | | | |
| Characteristics of a Successful Learner: Demonstrates responsible behaviors and effort | | | | |

| RYAN BERG | T1 | T2 | T3 | T4 |
|--|----|----|----|----|
| Characteristics of a Successful Learner | | | | |
| Follows classroom/school rules | | | | |
| Responsible for own behavior | | | | |
| Consistently works at personal best | | | | |
| Listens attentively | | | | |
| Organizes self and materials | | | | |
| Follows oral directions | | | | |
| Follows written directions | | | | |
| Completes work | | | | |
| Transitions between classes/activities | | | | |
| Uses time effectively | | | | |

Teacher Name

| JASON ROHDE | T1 | T2 | T3 | T4 |
|--|----|----|----|----|
| Art: Academic | | | | |
| Applies grade level skills, knowledge and concepts | | | | |
| Characteristics of a Successful Learner | | | | |
| Demonstrates responsible behaviors and effort | | | | |

Teacher Comments

| JEANNE LARSON | T1 | T2 | T3 | T4 |
|--|----|----|----|----|
| Music: Academic | | | | |
| Applies grade level skills, knowledge and concepts | | | | |
| Characteristics of a Successful Learner | | | | |
| Demonstrates responsible behaviors and effort | | | | |

| BRENDA SIMONE | T1 | T2 | T3 | T4 |
|--|----|----|----|----|
| Physical Education: Academic | | | | |
| Applies grade level skills, knowledge and concepts | | | | |
| Characteristics of a Successful Learner | | | | |
| Demonstrates responsible behaviors and effort | | | | |

Days absent or tardy

| MINDY WIDIKER | T1 | T2 | T3 | T4 |
|--|----|----|----|----|
| Health | | | | |
| Academic: Understands and applies grade level skills, knowledge and concepts | | | | |
| Characteristics of a Successful Learner: Demonstrates responsible behaviors and effort | | | | |

| | T1 | T2 | T3 | T4 |
|-----------|----|----|----|----|
| Excused | 0 | 0 | 0 | 0 |
| Unexcused | 0 | 0 | 0 | 0 |
| Tardy | 0 | 0 | 0 | 0 |