

"3" indicates grade level expectations

Description of Academic Key

Current Grade



2014-15 Report Card St. Croix Central School District

Grade 1

Student Name:
Teacher Name:

Academic Key - WI State and District Standards

4	Consistently and independently exceeds current grade level expectations
3	Independently meets current grade level expectations
2	Skills are developing but unable to independently meet current grade level expectations
1	Limited understanding and consistently needs help

*Shaded cells are not assessed at this time

Characteristics of a Successful Learner Key: Grade Level Expectations

+	Independently
/	With guidance
A	Requires extra time, support, and practice

Reads grade-level high-frequency words				
Reads aloud with accuracy and fluency to support comprehension				

Term 1 (1st Quarter)

AMY OLSON

Writing	T1	T2	T3	T4
Text Types and Purposes				
Writes a personal narrative				
Writes an informative text				
Writes a "how-to" book				
Writes an opinion piece				
Production and Distribution				
Edits & revises writing with support				
Uses technology to create & publish writing with support				
Research to Build and Present Knowledge				
Researches a topic with support				
Presents and answers questions about research				
Language				
Uses appropriate language to convey a message in writing and speaking				
Recognizes and uses the features of a sentence (first word, capitalization, ending punctuation)				
Writes grade-level high-frequency words and word families; uses invented spelling for other words				
Uses strategies to determine unfamiliar words and their meaning				

Shaded areas-not assessed

Social/ Behavioral Key

Grade level skills/standards by content areas

AMY OLSON

Math	T1	T2	T3	T4
Operations and Algebraic Thinking				
Understands the relationship between addition and subtraction				
Adds within 10				
Subtracts within 10				
Adds within 20				
Subtracts within 20				
Solves word problems				
Number Sense and Operation in Base Ten				
Extends the counting sequence				
Understands place value				
Uses place value understanding to add and subtract				
Measurement and Data				
Measures lengths				
Identifies measurement units				
Tells and writes time				
Represents and interprets data				
Geometry				
Identifies and describes shapes				
Compares and creates shapes				

Teacher Name

AMY OLSON

Reading	T1	T2	T3	T4
Literature/Informational Text				
Reads and comprehends grade-level texts				
Retells the story using key details (characters, setting, major events)				
Understands key details and main topic				
Recognizes and uses text features				
Demonstrates understanding of spoken words, syllables, and sounds				

AMY OLSON

Listening & Speaking	T1	T2	T3	T4
English Language Arts - Listening and Speaking				
Asks and answers questions in order to gain understanding				
Respectfully listens and adds own comments at appropriate times				
Clearly expresses ideas about people, places, things, and events orally				



2014-15 Report Card St. Croix Central School District

Grade
1

Student Name:

Teacher Name:

AMY OLSON	T1	T2	T3	T4
Social Studies				
Understands and demonstrates grade level social studies concepts				

MINDY WIDIKER	T1	T2	T3	T4
Health				
Academic: Understands and applies grade level skills, knowledge and concepts				
Characteristics of a Successful Learner: Demonstrates responsible behaviors and effort				

AMY OLSON	T1	T2	T3	T4
Science				
Understands grade level scientific concepts				

AMY OLSON	T1	T2	T3	T4
Computers				
Academic: Applies grade level skills, knowledge and concepts				
Characteristics of a Successful Learner: Demonstrates responsible behaviors and effort				

Teacher Name

ALYCIA FLYNN-BENZER	T1	T2	T3	T4
Science Lab				
Academic: Applies grade level scientific skills and processes				
Characteristics of a Successful Learner: Demonstrates responsible behaviors and effort				

JASON ROHDE	T1	T2	T3	T4
Art: Academic				
Applies grade level skills, knowledge and concepts				
Characteristics of a Successful Learner				
Demonstrates responsible behaviors and effort				

AMY OLSON	T1	T2	T3	T4
Characteristics of a Successful Learner				
Follows classroom/school rules				
Responsible for own behavior				
Consistently works at personal best				
Listens attentively				
Organizes self and materials				
Follows oral directions				
Follows written directions				
Completes work				
Transitions between classes/activities				
Uses time effectively				

JEANNE LARSON	T1	T2	T3	T4
Music: Academic				
Applies grade level skills, knowledge and concepts				
Characteristics of a Successful Learner				
Demonstrates responsible behaviors and effort				

Teacher Comments

BRENDA SIMONE	T1	T2	T3	T4
Physical Education: Academic				
Applies grade level skills, knowledge and concepts				
Characteristics of a Successful Learner				
Demonstrates responsible behaviors and effort				

Days absent or tardy

	T1	T2	T3	T4
Excused	3	0	0	0
Unexcused	0	0	0	0
Tardy	0	0	0	0